

SRMS NATIONAL JUNIOR HONOR SOCIETY MEMBERSHIP REQUIREMENTS

- To be eligible to apply for membership in NJHS, a student must have a 7th grade GPA of 94% or better. In September of the 8th grade year, all students who met the minimum 7th grade GPA requirement are invited to the informational meeting regarding application for membership. At this meeting, the NJHS advisors review the entire application process and notify students of the due date.
- The applications completed and returned on time are scored by a faculty committee using a rubric. The scoring categories are as follows: school activities, outside activities, leadership positions, community service, awards, writing sample and staff survey. The scoring rubric and community service guidelines may be viewed at SRSD.NET (click "Schools," then "Middle School" and it will be listed under the "Important Information" section).
- In October, students who earn membership are notified and the NJHS Induction Ceremony is completed. From November to April, NJHS members participate in several activities and fundraisers. Fundraising money goes to support NJHS scholarships, charitable causes and school events. By April 1, members are required to accumulate 15 hours of community service to receive recognition at Academic Awards Night.

***Types of Community Service Activities/Organizations Accepted by SRMS NJHS**

(REMEMBER: Not all volunteer/unpaid work is considered community service. We are specifically looking for unpaid work with NONPROFIT ORGANIZATIONS and those that directly benefit the community.)

Accepted community service includes, but is not limit to the following:

1. Religious service projects (not religious education classes)
2. Volunteering at SOCH, public libraries, historical societies, soup kitchens, food banks, senior centers, etc. (service at a private business of any type is not accepted)
3. Organized walk-a-thons
4. First Aid / Fire Departments, including EMT training/Police Explorer
5. Girl Scouts / Boy Scouts – community events only for which no advancement is gained (not meetings)
6. Habitat for Humanity
7. Sports camps – volunteer service only
8. Community days
9. American Cancer Society
10. Mission / relief work projects
11. Soup Kitchens
12. Senior Centers
13. Any other community service approved by SRMS NJHS Advisors

Types of volunteer work that are NOT considered community service by the NJHS Faculty Council:

1. Service at a family owned business
2. Service at a private business of any type (doctor's office, law firm, real estate agency, gym, dance studio, etc.)
3. Private babysitting (paid or unpaid)
4. Helping a neighbor (outside of an established organization)
5. Work with an organization where volunteering is a requirement for your membership (or someone else's – i.e., siblings, etc.) Example: "pay to play" athletic leagues
6. Internships (personal development, not community service)
7. Political campaigns
8. If you received any pay or benefits for your work, it is NOT considered volunteer work. Examples: a gym membership for teaching a kids' class; a free enrollment to a sport for coaching young children

Ask in advance - be certain your service and volunteer work meets these guidelines.

If you have any questions or do not see your volunteer or service activity listed, email Mrs. Emanuel (demanule@srsd.net) or Mrs. Manna (smanna@srsd.net) for confirmation.

SRMS NJHS Applicant Scoring Rubric

Minimum 1 point in EACH pillar and a TOTAL of 13 points.

PILLARS:

LEADERSHIP	SERVICE	CHARACTER	CITIZENSHIP	PERSONAL STATEMENT
Positions in which student was responsible for directing or motivating others: formal leadership positions include elected officer for student body, class, or club; team captain, work area manager, community leader; Informal leadership* documented with SRMS teacher/advisor/coach is also considered (*see attached form)	Activities that are done for or on behalf of others (not including family members) for which no compensation-monetary or otherwise-was provided; see list that follows rubric for examples of volunteer work accepted as community service (*see first page)	Demonstrates the following six qualities: trustworthiness, respect, responsibility, fairness, caring, and citizenship	Participation in school and community organizations which demonstrates the importance of civic involvement and makes student demonstrate mature participation and responsibility	A well-written typed paragraph that answers the question thoroughly and provides additional insights into the student's demonstration of and commitment to NJHS pillars
3	3	3	3	3
Two or more formal leadership positions or awards	More than two community service activities	Has no negative behavior referrals and has received a teacher survey vote of YES	Actively involved in three or more school activities AND one or more community activities which promote citizenship	Thoughtful, succinct, and adds to overall impression of the student; free of errors and neatly typed
2	2	2	2	2
At least one formal leadership position or award <u>OR</u> Two confirmation forms* from SRMS teachers/advisors/coaches of informal leadership within a class/club/team *Form attached	At least two community service activities	Has no negative behavior referrals and has received a teacher survey vote of YES, with reservation	Actively involved in two school activities AND one community organization which promotes citizenship	Gives helpful information about the student; there are a few errors but neatly typed
1	1	1	1	1
Has at least one confirmation form* from SRMS teacher/advisor/coach of informal leadership within the class/club/team *Form attached	Has participated in a community service activity	Has been written up for one behavioral referral and received a teacher survey vote of YES, with reservation	Actively involved in one school activity AND one community organization which promotes citizenship	Tends to repeat, rather than add additional information or insight; neatly handwritten but has some errors
0	0	0	0	0
Has no formal or informal leadership recognition, experience or awards	Has no community service experience	Has multiple behavioral referrals	Has not participated in both a community and school activity that promotes citizenship	Does not add to the overall impression of the student; hastily put together with numerous errors

****Community service activities accepted in the SERVICE and CITIZENSHIP pillars must differ from each other.**